## What is an Individual Event (IE)?

Definition: IE stands for Individual Event. This is a memorized presentation, which should be 3–5 minutes in length.

## Purpose

The purpose of the assignment is twofold:

- 1. The IE allows the student to practice completing the cycle of the Five Canons of Rhetoric.
- These include: invention, arrangement, elocution, memory, and delivery.
- In Challenge I, students write a number of essays. This
  allows them to concentrate on developing the skills of
  invention, arrangement, and elocution repeatedly.
- Presenting memorized material allows him/her to practice the other two facets of classical rhetoric memory and delivery—without having to handle all five steps in a single assignment.
- 2. Secondly, selecting and presenting the piece for the IE enriches the canon of memory for the student.
- This includes memorizing beautiful and meaningful language, which helps to improve memory skills.
- It also includes schema—the body of background information that each person learns over the years. As such, it is available to call upon for future needs. For

example, if the person needs inspiration for a future song, sermon, essay, story, etc., he has more ideas in his own mind upon which to draw.

For more details on the Five Canons of Rhetoric, refer to Leigh Bortins' article "Classical Conversations and the Five Canons of Rhetoric" (p. 11, this guide) and *Trivium Tables: Rhetoric*.

## Content

Suitable performance types include:

- memorized musical pieces
- any of these NCFCA Interpretive speeches:
  - Humorous Interpretation
  - Open Interpretation
  - Duo Interpretation
  - Thematic Interpretation

Note: Student-written pieces are not suitable for this assignment. Refer to NCFCA.org for detailed descriptions of each of these IE Interpretive Speeches.